

Pastoral Care Policy

2023-2024

1. Policy

- 1.1 It is important to Shockout Academy that we ensure students are supported during their training. Our reputation is built on its ethos of caring and nurturing individuals.
- 1.2 Shockout Academy places great importance on the pastoral care of its students, conscious that for some, this will be their first time living away from home and some will be new to Manchester.
- 1.3 Overseen by the Vice-Principal (students), Shockout Academy provides students support and advice in many practical areas. Our process provides time for students to discuss any issues that may arise during their time at Shockout.
- 1.4 The Programme Leader and SEND Lead are the first point of contact for advice, information, and practical support.
- 1.5 Tutorials are a forum for students to voice any concerns that they may have regarding the course, class, future events. Group tutorials are held frequently, and Individual tutorials are held twice in each semester.
- 1.6 Students are free to talk to their Year Leader or any member of the Student Support Team by appointment.
- 1.7 Students Health & Wellbeing are of paramount and students are encouraged to express any concerns during Tutorials.
- 1.8 Referral to relevant external bodies will be provided to students to further help with any emotional or physical issue.
- 1.9 Shockout Academy also offer students with additional learner needs bespoke and 1:1 support.
- 1.10 The SST should report any pastoral issues identified back to the Vice-Principal (students). The Vice-Principal reports to the Principal on an ad-hoc basis on any common themes or specific student issues.

2. Roles & Responsibilities of: Who is Responsible?

- 2.1 The SST are responsible for scheduling Tutorials throughout the academic year.
- 2.2 Questions raised by the students at the Tutorials should be referred to the relevant person.
- 2.3 The Vice-Principal should be informed, where appropriate and where not bound by confidentiality, of all students with pastoral needs, and will then ensure appropriate action is being taken.
- 2.4 Tutors should make themselves available through scheduling a meeting with students who may have any personal concern regarding a class.

3. Individual Pastoral Meetings

- 3.1 One to one sessions can be booked in advance and are kept confidential, at the student's request, unless the issue is harmful to the student; to other students and/or staff; detrimental to the College; or will bring the College into disrepute.

4. Storage of Tutorial Reports

- 4.1 A record of the tutorial is kept in a secure location.

Related Policies

Data Protection

Anti Bullying & Safeguarding

Reviewed June 2023 EC